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**INTERNATIONAL ECERS MEETING 2024**

**PORTO - MAY 6-8**

**Faculdade de Psicologia e Ciências da Educação da Universidade do Porto**

R. Alfredo Allen, 4200-135 Porto

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| Monday, May 6th | | |
| 9:00 - 9.45 | Registration |
| 9.45 - 10:00 | **Conference Announcements**  Teresa Leal and Isabel Macedo Pinto, University of Porto |
| 10:00-10:30 | **Opening session. - Welcome speeches**  **Pedro Nobre**, Director of the Faculty of Psychology and Educational Sciences at University of Porto  **Richard M. Clifford,** Senior Scientist Emeritus, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill  **Kathy Sylva,** Professor of Educational Psychology, Jesus College, Oxford University |
| 10:30-11:00 | *Coffee break* |
| 11:00-13:00 | **Effects of quality on child development**  **Using ECEC Quality Rating Scales to predict Cognitive Development**  Three linked papers  Joakim Evensen Hansen, Elisabeth Bjørnestad (Norway)  **Challenges in detecting quality effects in large-scale longitudinal studies: the Children of the 2020s study design**  Sandra Mathers (UK)  4 paper x 20 mins for each presentation  5 mins after each paper for immediate questions  Discussion: 20 mins  Chair – Igor Shiyan |
| 13:00-14:15 | *Lunch at the Faculty* |
| 14:15-16:15 | **Effects of structural and contextual factors on quality scales**  **Measuring preschool quality with ECERS-3: Associations with group size and group-age composition.**  Panagiota Nasiopoulou, Pia Williams (Sweden)  **Childcare quality in centre-based care in Québec: results of the ITERS-3 and the ECERS-3.**  Christa Japel, France Capuano, Sylvana Côté (Canada, Quebec)  **Examining the ECERS-3 with an Equity Lens: Findings from a Mixed-Methods Study.**  Nicole Telfer, Noreen Yazejian, Rachel Kaplan, Iheoma U. Iruka, John Sideris, Dick Clifford (USA)  **What happens if we don’t work on ECEC quality institutionally. Russian lessons.**  Igor Shiyan, Olga Shiyan (Russia)  4 paper x 20 mins for each presentation  5 mins after each paper for immediate questions  Discussion: 20 mins  Chair – Torben Næsby |
| 16:15-16.30 | *Coffee break* |
| 16:30-17:30 | **ECERS-3 In Ukrainian education during the war.**  Solomiia Boikovych (Ukraine)  **Creative spaces for children in Gaza. An example of ECERS use in a library.**  Maria Jose Lera (Spain)  2 paper 20 mins for presentation  5 mins after each paper for immediate questions  Discussion 10 mins  Chair Dick Clifford |
| 17:00-17:30 | Discussion on social/cultural programme for Wednesday  Led by Teresa Leal and Isabel Macedo Pinto |
| Tuesday - May 7th | | |
| 9:00-11.00 | **What’s new in ECERS?**  **Pedagogical Quality at the Target Child Level in Early Childhood Education Institutions – Introduction of a New Observation Instrument.**  Katharina Kluczniok, Elisabeth Resa, Nicole Voss (Germany)  **Conditions for supporting play and developing creativity in kindergarten.**  Olga Shiyan, Igor Shiyan (Russian ECERS team)  **Revising the ECERS-E through new items and indicators related to pedagogical quality**  Kathy Sylva, Brenda Taggart (UK)  **Introducing ECERS-4**  Dick Clifford, Tracy Link (USA)  4 paper x 20 mins for each presentation  5 mins after each paper for immediate questions  Discussion: 20 mins  Chair – Maria Jose Lera |
| 11:00 – 11.30 | *Coffee-break* |
| 11:30 – 13.30 | **Using ECERS to create/improve quality**  **Inclusion, professional care, and belonging in Danish ECEC settings.**  Mikkel Eskildsen, Jens Sand Østergaard & Torben Næsby (Denmark)  Three linked papers  **The importance of developing children autonomy and quality of educational practices.**  Maria Jose Lera (Spain)  4 paper x 20 mins for each presentation  5 mins after each paper for immediate questions  Discussion: 20 mins  Chair – Hans Gunther Rossbach |
| 13.30 – 14.30 | *Lunch at the Faculty* |
| 14.30-15.30 | **Professional development**  **Online professional development course for ECE teachers: results and cases.**  Gaukhar Kiikova, Gauhar Arystan (Kazakhstan)  **Quality in early childcare: overlaps between the ITERS-R and the official Portuguese Guidelines**  Silvia Barros, Teresa Leal, Isabel Abreu-Lima & Joana Cadima (Portugal**)**  2 paper x 20 mins for each presentation  Discussion: 20 mins  Chair – Tracey Link |
| 15.30 – 16:00 | Coffee break and discussion about arrangement for the conference dinner and Wednesday’s workshop |
| **19.30** | **Conference Dinner at Restaurant Torreão** |
| Wednesday - May 8th | | |
| 9.30-11:00 | **Analytical Workshop: Working with data**  John Sideris  Chair Kathy Sylva |
| 11:00-11.30 | *Coffee-break* |
| 11.30-12.30 | **Reflections on ECERS International 2024 and broadening the reach of the use of ECERS.**  Chair Dick Clifford |
| 12.30 | **Farewell to Porto and Looking Forward to ECERS International 2025**  Teresa Leal, Isabel Macedo Pinto and Gaukhar Kiikova |
| 13.30 | *Lunch at the Faculty* |
| **14.30-24:00** | ***Exploring Porto*** |